

IE (Interdisciplinary Ecology) Seminar

EVR 6933 (1 credit) Spring 2022

Course Description & Objectives: This course is designed to expose IE graduate students to recent research in interdisciplinary ecology. A second objective is to familiarize students with presentation skills, and to promote professional interactions with speakers and visiting scientists.

Instructor: Dr. Alison E. Adams
357 Newins-Ziegler Hall
alison.adams@ufl.edu
(Virtual) Office Hours: Thursdays 12:00-1:00 and by appointment

Course Meeting Times: Mondays, 7th class periods (1:55pm-2:45pm) via Zoom

Required Texts/Readings: No required texts

Class Format: Online lecture format featuring student presentations. Students will access the seminar via Zoom. The Zoom links for seminar sessions can be found on the Canvas course page.

IE Seminar registration and attending policy: IE students are required to register for EVR 6933 for 1 credit hour, and in another semester, to attend the seminar (no registration). It is expected that IE students participate by asking relevant questions and being attentive to the speaker.

An IE student can miss up to two seminars in a semester, in order to obtain a S grade. For any concerns, please ask the SNRE academic advisor.

In the student's last semester, the IE Ph.D. student is required to present their research findings at our seminar.

Note: we may also ask IE M.Sc. students to present as well; however, we ask that M.Sc. students present at our annual SNRE GSC research symposium.

Class demeanor: Students are expected to be punctual, to engage professionally online (See Online Course Policy Guidelines below), and to turn their cellular telephones off prior to the commencement of lectures.

Grade Scale: This course is graded as S (Satisfactory) or U (Unsatisfactory) only. Grades earned under the S-U option do not carry grade point values and are not computed in the UF grade point average. Courses with a grade of S will count as hours earned in a degree program. Such grades are included in a student's permanent academic record and are reflected on the transcript. For information on grading policies see

<https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

General online course guidelines: Our IE Seminar will be audio and visually recorded for students in the class to refer back and for enrolled students who are unable to attend live. Students who participate with their camera engaged or utilize a profile image are agreeing to have their video or image recorded. If you are unwilling to consent to have your profile or video image recorded, be

sure to keep your camera off and do not use a profile image. Likewise, students who un-mute during class and participate orally are agreeing to have their voices recorded. If you are not willing to consent to have your voice recorded during class, you will need to keep your mute button activated and communicate exclusively using the "chat" feature, which allows students to type questions and comments live. The chat will not be recorded or shared. As in all courses, unauthorized recording and unauthorized sharing of recorded materials is prohibited. The recorded sessions will be posted on a weekly basis on our SNRE website at: <https://snre.ifas.ufl.edu/news-and-events/>

Course Policies:

Recording Statement

We will be using Zoom for classes during the semester. Synchronous online sessions may be recorded. By sharing your video, screen, or audio during any synchronous online class sessions, you are consenting to being recorded for the benefit of students who cannot attend live as well as for class review during the current semester. If you have special circumstances or concerns about privacy, it is your responsibility to discuss it with your instructor.

Diversity and Inclusiveness Statement

Diversity is one of our biggest assets in the classroom and in IE. Different perspectives enrich our understanding of the variety of human-nature interactions and are imperative to developing just solutions to complex environmental problems.

This classroom is a place where you will be treated with respect, and we welcome individuals of all ages, backgrounds, beliefs, ethnicities & races, genders, gender identities, gender expressions, national origins, religions (if any), sexual orientations, ability – and other visible and nonvisible differences. All members of this IE Seminar are expected to contribute to a respectful, welcoming, and inclusive environment for every other member of the class. This does not mean that you are not allowed to disagree with others, but that such differences should be explored without ad hominem judgment.

Please see the Graduate Catalog, Promoting Diversity, <https://catalog.ufl.edu/graduate/diversity/>

Academic Honesty

In 1995 the UF student body enacted an honor code and voluntarily committed itself to the highest standards of honesty and integrity. When students enroll at the university, they commit themselves to the standard drafted and enacted by students.

In adopting this honor code, the students of the University of Florida recognize that academic honesty and integrity are fundamental values of the university community. Students who enroll at the university commit to holding themselves and their peers to the high standard of honor required by the honor code. Any individual who becomes aware of a violation of the honor code is bound by honor to take corrective action. The quality of a University of Florida education is dependent upon community acceptance and enforcement of the honor code.

The Honor Pledge: We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity.

On all work submitted for credit by students at the university, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment."

The university requires all members of its community to be honest in all endeavors. A fundamental principle is that the whole process of learning and pursuit of knowledge is diminished by cheating, plagiarism and other acts of academic dishonesty. In addition, every dishonest act in the academic environment affects other students adversely, from the skewing of the grading curve to giving unfair advantage for honors or for professional or graduate school admission. Therefore, the university will take severe action against dishonest students. Similarly, measures will be taken against faculty, staff and administrators who practice dishonest or demeaning behavior. Students should report any condition that facilitates dishonesty to the instructor, department chair, Student Honor Council, or Student Conduct and Conflict Resolution in the Dean of Students Office. (Source: 2016-2017 Undergraduate Catalog).

It is assumed all work will be completed independently unless the assignment is defined as a group project, in writing by the instructor. This policy will be vigorously upheld at all times in this course.

Software Use

All faculty, staff and students of the university are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against university policies and rules, disciplinary action will be taken as appropriate.

Campus Helping Resources

Students experiencing crises or personal problems that interfere with their general well-being are encouraged to utilize the university's counseling resources. The Counseling & Wellness Center provides confidential counseling services at no cost for currently enrolled students. Resources are available on campus for students having personal problems or lacking clear career or academic goals, which interfere with their academic performance.

University Counseling & Wellness Center, 3190 Radio Road, 352-392-1575,

www.counseling.ufl.edu/cwc/

Counseling Services

Groups and Workshops

Outreach and Consultation

Self-Help Library

Training Programs

Community Provider Database

Career Resource Center, First Floor JWRU, 392-1601, www.crc.ufl.edu/

Students with Disabilities

The Disability Resource Center coordinates the needed accommodations of students with disabilities. This includes registering disabilities, recommending academic accommodations within

the classroom, accessing special adaptive computer equipment, providing interpretation services and mediating faculty-student disability related issues.
0001 Reid Hall, 352-392-8565, www.dso.ufl.edu/drc/

Course Evaluation

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

Sexual Harassment

It is the policy of The University of Florida to provide an educational and working environment for its students, faculty, and staff that is free from sex discrimination and sexual harassment. In accordance with federal and state law, the University prohibits discrimination on the basis of sex, including sexual harassment. Sex discrimination and sexual harassment will not be tolerated, and individuals who engage in such conduct will be subject to disciplinary action. The University encourages students, faculty, staff, and visitors to promptly report sex discrimination and sexual harassment. If you believe you have been subjected to sex discrimination or sexual harassment please report the incident to me or any University official, administrator, or supervisor. The Office of Human Resource Services investigates all complaints. Incidents should be reported as soon as possible after the time of their occurrence; see, <https://hr.ufl.edu/forms-policies/policies-managers/sexual-harassment/>

Academic resources

E-learning technical support: Contact the [UF Computing Help Desk](#) at 352-392-4357 or via e-mail at helpdesk@ufl.edu.

Library Support: Various ways to receive assistance with respect to using the libraries or finding resources.

Teaching Center: Broward Hall, 352-392-2010 or to make an appointment 352- 392-6420. General study skills and tutoring.

Writing Studio: 2215 Turlington Hall, 352-846-1138. Help brainstorming, formatting, and writing papers.

On-Line Students Complaints: [View the Distance Learning Student Complaint Process.](#)